

## Principal's Role

- Show support for Gold Medal Schools
- Review and sign policies
- Reinforce policies
- Be a visible role model of a healthy lifestyle
- Motivate or re-motivate faculty and staff to follow the criteria
- Share your belief of why GMS is good for the school environment

## School Coordinator's Role

- Show support of Gold Medal Schools to faculty and staff
- Communicate and be accessible to your mentor
- Help implement and support criteria
- Help coordinate kick-off and awards assembly
- Collect and communicate information for mid-year and end-year reports to the mentor
- Inform faculty and staff of GMS requirements and criteria
- Be a visible role model of a healthy lifestyle
- Motivate or re-motivate faculty and staff to follow the criteria
- Share your belief of why GMS is good for the school environment

## Mentor's Role- A mentor may have 1-6 schools

- Have a clear understanding of GMS and expectations
- Guide and support school to complete the criteria
- Understand the schools expectations of GMS
- Communicate and be accessible to your school coordinator and local health department
- Attend all GMS trainings
- Visit schools once a week
- Complete baseline assessment with new schools
- Create a newsletter or contribute a GMS article to the school's newsletter
- Help coordinate kick-off and awards assemblies
- Write and collect information for midyear and end-year reports
- Be a visible role model of a healthy lifestyle
- Motivate or re-motivate faculty and staff to follow the criteria
- Share your belief of why GMS is good for the school environment
- Order resources and incentives for schools
- Submit success stories of the schools

